

WESTCLIFF SCHOOL OF SKILLS

LESSON PLAN: ENGLISH HOME LANGUAGE

YEAR: 1

EDUCATOR: MRS. R CARSTENS

DATE: TERM 2 (WEEK 1 ~ 3) – APRIL/MAY 2020

OBJECTIVES	
	<ol style="list-style-type: none">1. Reads an information text with visuals2. Predicting from title and visuals3. Understanding symbols4. Interpreting visuals5. Writing a paragraph6. Using a dictionary to identify new vocabulary7. Understanding and using verbs in a sentence

LESSON/CONTENT	SKILL
1. Reading a weather report	Reading and viewing
2. Writing a weather forecast	Writing and presenting
3. Answering questions on a weather report	Reading and viewing/ Writing and presenting
4. Matching terminology to their dictionary definitions	Reading and viewing/ Language
5. Identifying Verbs	Language structures and conventions
6. Fill in the missing verbs	Language structures and conventions

ACTIVITIES	
Lesson/Content	<ol style="list-style-type: none">1. Reading a weather report2. Writing a weather forecast3. Answer questions on a weather report4. Match terminology to dictionary definitions5. Identifying verbs6. Completing sentences by filling in the missing verbs

DICTIONARY/ LEXICAL ITEMS	Weather words dictionary activity:	
	<ul style="list-style-type: none"> • Thermometer • Barometer • Anemometer • Celsius • Windsock • Rain Gauge • Meteorologist • Hygrometer 	<ul style="list-style-type: none"> • Temperature • Cloud Coverage • Precipitation • Wind Speed • Fronts • Intermittent Rain • Overcast • Drizzle

TEACHING AIDS/RESOURCES	<ul style="list-style-type: none"> • Whiteboard • Module/information ✓ • Worksheets ✓ • Tape/cassette • Visuals – google/you tube ✓ • P.C. /laptop+ speakers ✓ • Textbooks/teacher’s resources. ✓ • Dictionary ✓
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ASSESSOR	Teacher ✓	Learner/ Self ✓	Peer	Group
ASSESSMENT TASKS		<ul style="list-style-type: none"> • Assignment • Worksheets ✓ • Research • Prepared Reading • Prepared Oral • Writing Task ✓ • Test 		

ASSESSMENT TOOLS	Rubric ✓	Checklist ✓	Memorandum ✓	Assessment Scale
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ASSESSMENT TASKS	<ul style="list-style-type: none"> • Assignment • Worksheets ✓ • Research • Prepared Reading ✓ • Prepared Oral • Test
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ASSESSMENT TOOLS	Rubric ✓	Checklist ✓	Memorandum ✓	Assessment Scale
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BARRIERS TO LEARNING	<ul style="list-style-type: none"> • Some learners struggle with reading • Some learners read without comprehension

Weather map

1. Look at the weather map below:

- a) Do you notice the weather symbols and the key on the map?
- b) Write a sentence about each city, giving a forecast of the weather conditions.

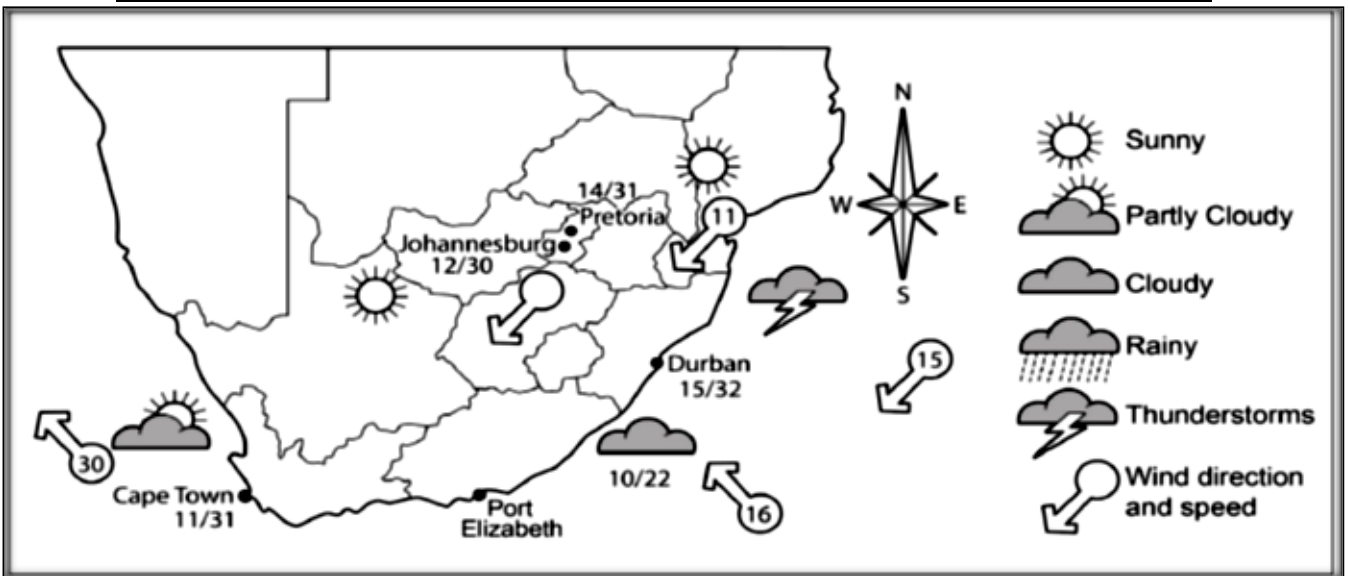
Cape Town: _____

Port Elizabeth: _____

Durban: _____

Johannesburg: _____

Pretoria: _____



2. Create your own weather symbols

sunny	rainy	wind direction and speed	maximum/minimum temperatures
cloudy	partly cloudy	thunderstorms	strong winds

Read a weather report from a television station



Here are excerpts from a March 9th 2015 weather forecast given by Candice McKechnie on an ENCA video broadcast shown on YouTube.

"We've seen a cold front move across the country in the last couple of days. This brought with it a number of thunder showers. Our satellite map shows a band of cloud extending from the south coast through to Kwazulu-Natal. As a result we can expect rain over the east coast regions but hotter weather inland. On our rainfall

probability map for tonight you'll see a higher chance of rain over the eastern side of the country with isolated thunderstorms as we head towards Gauteng. In the Western Cape, we're expecting a south easterly wind on Saturday night. Here is a special forecast along the Cape Peninsula for the Argus Cycle Tour that is taking place on Sunday. We are expecting a minimum temperature of 15 degrees Celcius in the morning for a cool start to the race. In the afternoon, we can expect lots of sunshine and a hot day at 30 degrees. In the evening, the wind speed will pick up especially around Cape Point. Now for the minimum and maximum temperatures around the country... Our extended forecast for Monday shows that we'll be having a sizzling hot day over many parts of the country..."

Answer the questions in your class workbook.

1. What is the purpose of a weather forecast?
2. Who do you think will be interested in this broadcast?
3. Is this a local weather forecast or does it cover the whole country?
4. What visual media do you think the weather forecaster is using?
5. Why do you think weather forecasts include maximum and minimum temperatures?
6. What do you think is meant by the following expressions:
 - a) 'We've seen a cold front move across the country'
 - b) 'With isolated thunderstorms expected'
 - c) 'The wind speed will pick up'
 - d) 'We'll be having a sizzling hot day'

Weather words

How much do you know about weather words?

Match the words in Column A with their meanings from Column B. Write the weather words from Column A in your workbook in alphabetical order. Look up the meanings in your dictionary and write them next to each word.

Column A	Column B
Thermometer	The degree or intensity of heat present in a substance or object
Barometer	A weather forecaster
Anemometer	Clouds covering a large part of the sky
Celcius	Topping and starting over a period of time
Windsock	Measures pressure of the atmosphere
Rain gauge	An instrument for measuring the humidity of the air or a gas
Meteorologist	Measures wind speed
Hygrometer	Rain, snow, sleet, or hail that falls to the ground
Temperature	A boundary separating two masses of air of different densities
Cloud coverage	Finds the wind's direction
Precipitation	Measures air temperature
Wind speed	A temperature scale that tells us how hot or cold something is
Cloud coverage	Light rain falling in very fine drops.
Fronts	measures the amount of liquid precipitation over a period of time
Intermittent rain	the fraction of the sky obscured by clouds when observed from a particular location
overcast	is the measure motion of the air
Drizzle	A temperature scale

Action Verbs

An action verb is a word that shows what someone or something is doing.

Examples: Mary sleeps on the couch.

Jason's best friend thinks of a plan.


Ken and his mother cook dinner.

Circle the action verb in each sentence below.

1. Sal listens to his favorite song.
2. Craig hits the baseball over the fence.
3. The little pig grunts.
4. The roof of the house leaks.
5. The hunter searches for a deer.
6. Dr. Gold examines his patient.
7. The bluebird in the tree sings beautifully.
8. The football team dashes out of the locker room.
9. Paul reads *The Adventures of Tom Sawyer*.
10. Mrs. Gray buys a roll of paper towels at the store.
11. Judy solves the mystery.
12. Harold finds a purple crayon.



Using verbs



Verbs are
"doing"
words.

Circle the verbs.

walk kitten say eat water
fly book stop paper mouse
writes sang stood blanket pig

Complete the sentences using the verbs from above.

1. I _____ an apple every day.
2. Let's _____ for some ice cream.
3. We _____ still for our picture.
4. Tim _____ letters to his cousin.
5. We _____ to the playground after school.
6. The singer _____ a sad song.